GRADE 6

THEME 2

CLASSROOM LIFE





Mutiş teacher

GRADE 6

THEME 2

CLASSROOM LIFE

DAILY ROUTINES



brush teeth
dişlerini fırçalamak



go to school
okula gitmek



get dressed
giyinmek



have breakfast
kahvaltı yapmak



walk to school
okula yürümek



have dinner
akşam yemeği yemek



wash face & hands
yüzünü ve ellerini yıkamak



play with friends
arkadaşlarıyla oynamak



take a shower
duş almak



watch tv
televizyon izlemek



write in a diary
günlük yazmak



rest
dinlenmek



sleep
uyumak



after-school activities
okul sonrası etkinlikler

SCHOOL ROUTINES



Do homework
ödev yapmak



Do research
araştırma yapmak



Give instructions
talimat vermek



Practise English
İngilizce pratik yapmak



Outdoor learning
açık havada öğrenme



Prepare for lesson
derse hazırlanmak



Search
arama yapmak



Revise lessons
dersleri tekrar etmek



Study before the exams
sınavlardan önce çalışmak



Study habit
çalışma alışkanlığı



Remember
hatırlamak



Count numbers
sayıları saymak



Work in pairs / in groups
ikili/gruplar hâlinde çalışmak



Read silently
sessizce okumak



Do a puzzle
yapboz yapmak



Ask a question
soru sormak



Keep in mind
akılda tutmak



Act out
canlandırmak



Check the answers
cevapları kontrol etmek



Get full marks
tam puan almak



Read one after another
birer birer okumak

Mutiş teacher

GRADE 6

THEME 2

CLASSROOM LIFE

EXERCISE 1

Write the activities in the correct column.

Reading in turns • counting numbers • marking important points • explain the lesson
prepare worksheets • teach a new topic • work in groups • focus on a project

Learning activities

1 .....

2 .....

3 .....

4 .....

5 .....

Teaching activities



1 .....

2 .....

3 .....

4 .....

5 .....

EXERCISE 2

Match the words with the pictures.

Work in pairs | Read aloud | Count the numbers | Search

Take notes | Get full marks | Teach a new topic | Talk to peer

1



.....

2



.....

3



.....

4



.....

5



.....

6



.....

7



.....

8



.....

Mutiş teacher

GRADE 6 — THEME 2 — CLASSROOM LIFE

THE PRESENT CONTINUOUS TENSE
(Şimdiki Zaman)

Bir kişinin şu anda ne yaptığını ve ne ile meşgul olduğunu anlatabiliriz.

TIME EXPRESSIONS

- Now
- Today
- This morning, this afternoon
- This weekend
- These days
- At the moment
- Right now





RULES (Kurallar)

Positive form

Subject + am / is / are + fiil (ing)

- I **am checking** my answers now.
- They **are working** in groups today.



Negative form

Subject + am not / is not / are not + fiil (ing)

- We **aren't solving** problems in lessons.
- I **am not asking** a question in class right now.



Question Form

Am / Is / Are + Subject + fiil (ing)?

- **Is** the teacher **explaining** the lesson now?
  Yes, he is. · No, he isn't.
- **Are they revising** the topic today?
  Yes, they are. · No, they aren't.



SIMPLE PRESENT TENSE
(Geniş Zaman)

Alışkanlık ve rutinlerimizden bahsederken bu zaman dilimini kullanırız.





RULES (Kurallar)

Positive form

I / You / We / They + fiil	He / She / It + fiil (-s,-es,-ies)
• We **work** in groups in class.	• He **solves** problems in Maths lessons.

Negative form

I / You / We / They + don't + fiil	He / She / It + doesn't + fiil
• You **don't read** this book.	• She **doesn't check** her answers carefully.

Question Form

Do I / you / we / they + fiil?	Does she / he / it + fiil?
• **Do** you practise English?	• **Does** she **give** homework?
Yes, I do. / No, I don't.	• Yes, she does. / No, she doesn't.

REMEMBER!

- **Simple Present** → rutinler, alışkanlıklar, genel doğrular
- **Present Continuous** → şu anda yapılan eylemler

Zaman ifadelerine dikkat et!

Mutiş teacher

GRADE 6
THEME 2

CLASSROOM LIFE

EXERCISE 1
Read the text and answer the questions.

Hello! My name is Emma. I am a fifth-grade student. I usually arrive at school at **half past eight**. We have English lessons on **Mondays and Wednesdays**. Our English teacher, Mrs. Brown, always starts the lessor with a fun activity.

Today is Wednesday, and our classroom is very busy! Mrs. Brown **is writing** new words on the board. My best friend, Jack, **is reading** an English book, but he usually draws pictures in his free time. Lily **is looking** for her pencil case because she can't find her blue pen. I **am helping** her now.

We usually play games during our English lessons, but today we **are preparing** a classroom poster about school rules. Everyone is working together!



1. What time does Emma usually arrive at school?
.....
2. When do the students have English lessons?
.....
3. What is Mrs. Brown doing now?
.....
4. What does Jack usually do in his free time?
.....
5. Why is Lily looking for her pencil case?
.....
6. Who is helping Lily now?
.....
7. What are the students preparing today?
.....
8. What do the students usually do during English lessons?
.....





EXERCISE 2
CIRCLE THE CORRECT ONE!

Simple Present Tense & Present Continuous Tense

Choose and circle the correct verb form. (Doğru fiil yapısını yuvarlak içine alınız.)

1. Emma usually **goes** / **is going** to school at eight o'clock.
2. Look! The teacher **writes** / **is writing** on the board.
3. We **have** / **are having** English lessons every Monday.
4. Listen! The students **sing** / **are singing** a song.
5. Jack **doesn't play** / **isn't playing** computer games on weekdays.
6. My friends **prepare** / **are preparing** a school project right now.
7. Lily always **brings** / **is bringing** her school bag to class.
8. Be quiet! The students **take** / **are taking** an exam now.
9. Our teacher usually **explains** / **is explaining** new topics before the exercises.
10. I **don't use** / **am not using** my ruler at the moment.
11. What **do you do** / **are you doing** in the classroom right now?
12. How often **does Tom read** / **is Tom reading** books?
13. My sister **doesn't like** / **isn't liking** Maths because she thinks it is difficult.
14. Today, we **make** / **are making** colourful posters about classroom rules.
15. Where **does your teacher work** / **is your teacher working** every day?
16. The children usually **don't eat** / **aren't eating** in the classroom.
17. Why **does Sarah cry** / **is Sarah crying** now?
18. We **don't have** / **aren't having** Science lessons on Fridays.
19. Look at Daniel! He **uses** / **is using** my pencil without asking.
20. Our teacher **checks** / **is checking** our homework every morning.

PRESENT SIMPLE
= routines
habits

PRESENT CONTINUOUS
= now
at the moment



Read
Check
Choose
Circle
Success!

Mutiş teacher

GRADE 6 — THEME 2

CLASSROOM LIFE

QUESTION TAGS (SORU EKLERİ)

QUESTION TAG NEDİR?



- **Question Tags**, İngilizcede cümlenin sonuna eklediğimiz **kısa sorulardır.**
- Türkçedeki **"değil mi?"** anlamına gelir.
- Bir bilginin doğru olup olmadığını öğrenmek veya onay almak için kullanılır.

MUTİŞ TRICK!

Cümle olumluysa → Question Tag olumsuz olur.

- She is a student, **isn't she?**
  (O bir öğrenci, değil mi?)
- You like English, **don't you?**
  (İngilizceyi seversin, değil mi?)



Cümle olumsuzsa → Question Tag olumlu olur.

- He isn't in the classroom, **is he?**
  (O sınıfta değil, değil mi?)
- They don't play basketball, **do they?**
  (Onlar basketbol oynamazlar, değil mi?)



DİKKAT CANLAR!

- am / is / are → am / is / are
- Simple Present → do / does
- Present Continuous → am / is / are
- Question Tag oluştururken cümlenin öznesine uygun zamiri kullanırız.

Olumlu → Olumsuz
Olumsuz → Olumlu

QUESTION TAG FORM

Positive Sentence (+)	Negative Question Tag (–)	Negative Sentence (–)	Positive Question Tag (+)
I am ...	aren't I?	I am not ...	am I?
You are ...	aren't you?	You aren't ...	are you?
He is ...	isn't he?	He isn't ...	is he?
She is ...	isn't she?	She isn't ...	is she?
It is ...	isn't it?	It isn't ...	is it?
We are ...	aren't we?	We aren't ...	are we?
They are ...	aren't they?	They aren't ...	are they?

EXERCISE — COMPLETE THE QUESTION TAGS!

Complete the sentences with the correct question tags.

1. Emma is reading a book now, ... ?
2. Jack doesn't like Maths, ... ?
3. They are in the classroom, ... ?
4. Your teacher speaks English, ... ?
5. We aren't playing games at the moment, ... ?



Mutiş teacher

Grade 6 NUMBERS and ORDINAL NUMBERS



1 NUMBERS

BIG NUMBERS!



100	: one hundred
200	: two hundred
300	: three hundred
410	: four hundred ten
524	: five hundred twenty-four
684	: six hundred eighty-four

EXAMPLE SENTENCES

- There are three hundred students in our school.



- There are two hundred sixty-eight books in our school library.



- Clara is reading page 128, one hundred twenty-eight, of her English book.



2 ORDINAL NUMBERS

SIRA SAYILARI (1st – 31st)

Kısaltma	İngilizce Yazılışı	Türkçesi
1st	First	Birinci
2nd	Second	İkinci
3rd	Third	Üçüncü
4th	Fourth	Dördüncü
5th	Fifth	Beşinci
6th	Sixth	Altıncı
7th	Seventh	Yedinci
8th	Eighth	Sekizinci
9th	Ninth	Dokuzuncu
10th	Tenth	Onuncu
11th	Eleventh	On birinci
12th	Twelfth	On ikinci
13th	Thirteenth	On üçüncü
14th	Fourteenth	On dördüncü
15th	Fifteenth	On beşinci
16th	Sixteenth	On altıncı

Kısaltma	İngilizce Yazılışı	Türkçesi
17th	Seventeenth	On yedinci
18th	Eighteenth	On sekizinci
19th	Nineteenth	On dokuzuncu
20th	Twentieth	Yirminci
21st	Twenty-first	Yirmi birinci
22nd	Twenty-second	Yirmi ikinci
23rd	Twenty-third	Yirmi üçüncü
24th	Twenty-fourth	Yirmi dördüncü
25th	Twenty-fifth	Yirmi beşinci
26th	Twenty-sixth	Yirmi altıncı
27th	Twenty-seventh	Yirmi yedinci
28th	Twenty-eighth	Yirmi sekizinci
29th	Twenty-ninth	Yirmi dokuzuncu
30th	Thirtieth	Otuzuncu
31st	Thirty-first	Otuz birinci

MUTİŞ TRICK!

1 → st (first)
2 → nd (second)
3 → rd (third)
Diğerleri → th

AMA DİKKAT CANLAR!

11th, 12th, 13th her zaman **-th** alır!

WHERE DO WE USE ORDINAL NUMBERS?

Sıra sayılarını özellikle tarihleri söylerken kullanırız.

- **October 29th** → 29 Ekim
- **April 23rd** → 23 Nisan
- **May 19th** → 19 Mayıs
- **August 30th** → 30 Ağustos

MUTİŞ TRICK!

Canlar, sıra sayılarında üç önemli kuralımız var!

1. **1st – 2nd – 3rd** özel kısaltmalardır.
2. **11th – 12th – 13th** her zaman **-th** alır.
3. **21st – 22nd – 23rd – 31st** sayıların son basamağına göre yazılır.



Unutmayın! Five → Fifth | Nine → Ninth | Twelve → Twelfth | Twenty → Twentieth

♥ Mutiş Teacher ♥

Grade 6 ORDINAL NUMBERS WORKSHEET

PRACTICE TIME!

Name & Surname: ..... Class: .....

1 WRITE THE ORDINAL NUMBERS

Write the ordinal numbers in words.
(Verilen sıra sayılarını İngilizce yazınız.)

1. 1st → .....
2. 3rd → .....
3. 5th → .....
4. 8th → .....
5. 12th → .....
6. 15th → .....
7. 20th → .....
8. 22nd → .....
9. 29th → .....
10. 31st → .....



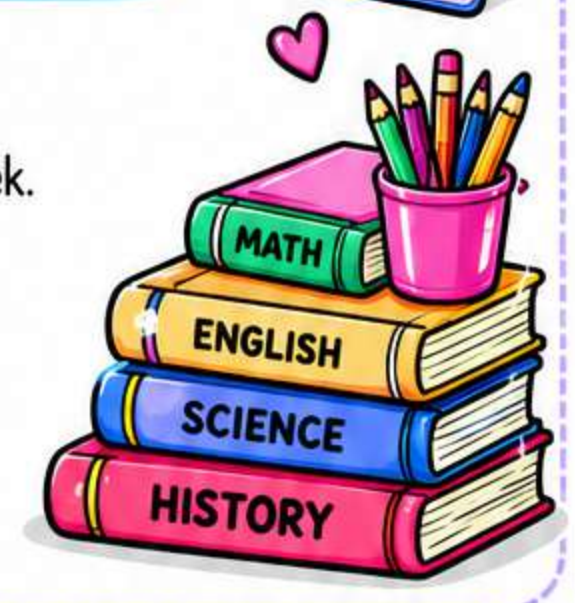
2 FILL IN THE BLANKS

Fill in the blanks with the correct ordinal numbers.

WORD BOX: first – third – fifth – tenth – twentieth



1. Monday is the ..... day of our school week.
2. Wednesday is the ..... day of our school week.
3. Friday is the ..... day of our school week.
4. The number after ninth is ..... .
5. The number before twenty-first is ..... .



♡ Mutiş Teacher ♡

Grade 6

THEME 2 CLASSROOM LIFE

THEME 2 WORKSHEETS



1 Read the text and answer the questions.

OUR SCHOOL CALENDAR

Hello! I'm Lily. October is a busy month at our school. Our English quiz is on **October 5th**. We have a Maths exam on **October 12th** and a Science project on **October 21st**. My best friend Emma's birthday is on **October 23rd**. We celebrate Republic Day on **October 29th**. I love October!

OCTOBER

5th	English quiz
12th	Maths exam
21st	Science project
23rd	Emma's birthday
29th	Republic Day

Read the text and answer the questions.

1. When is the English quiz?
   .....
2. What is happening on October 12th?
   .....
3. When is the Science project?
   .....
4. Whose birthday is on October 23rd?
   .....
5. When do they celebrate Republic Day?
   .....

2 EXERCISE 1 – MATCH THE WORDS

Match the English words with their Turkish meanings.

	ENGLISH		TURKISH
1	Revise	A	Paylaşmak
2	Focus	B	Tekrar etmek
3	Share	C	Odaklanmak
4	Remember	D	Gözden geçirmek
5	Repeat	E	Hatırlamak
6	Practise	F	Araştırmak
7	Search	G	Pratik yapmak
8	Rest	H	Dinlenmek
9	Continue	I	İşaretlemek
10	Mark	J	Devam etmek



ANSWERS: 1. ..... 2. ..... 3. ..... 4. ..... 5. ..... 6. ..... 7. ..... 8. ..... 9. ..... 10. .....

♡ Mutiş Teacher ♡

GRADE 6

THEME 2
CLASSROOM LIFE

CIRCLE THE CORRECT WORD



Choose the correct option to complete each sentence.

1 I always ..... my English notes before an exam.



A) revise B) recycle C) count

2 Our teacher asks us to ..... the correct answers.



A) rest B) mark C) brush

3 We should ..... on our lessons to learn better.



A) focus B) continue C) recycle

4 Students work in ..... when they do activities with one partner.



A) groups B) pairs C) levels

5 Tom reads the story ..... because the teacher wants everyone to hear it.



A) silently B) easily C) aloud

6 We ..... paper and plastic to protect the environment.



A) recycle B) remember C) repeat

7 The students answer the questions ....., one student at a time.



A) normally B) in turns C) before

8 A good study ..... helps students learn regularly.



A) habit B) sort C) peer

9 The students ..... information with each other during the activity.



A) brush B) rest C) share

10 Please ..... the exercise after the break.



A) continue B) count C) search

EXERCISE 2 VOCABULARY CHALLENGE!



Read the sentences and write the correct vocabulary word.

1 You do this to learn information about a topic.

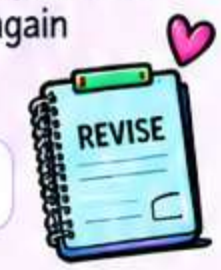
R _ S _ A _ C H



Answer: .....

2 You do this when you look at your lessons again before an exam.

R _ V _ S E



Answer: .....

3 This word means doing something many times to improve.

P _ A _ T _ S E



Answer: .....

4 You do this when you give your ideas to other people.

S _ A _ E



Answer: .....

5 This word means keeping your attention on something.

F _ C _ S



Answer: .....

♥ Mutiş Teacher ♥

Grade 6

THEME 2
CLASSROOM LIFE

READING COMPREHENSION

LET'S READ TOGETHER!



Read the texts and answer the questions.

1 TEXT 1 – OUR ENGLISH CLASS

ENGLISH IS FUN!

Hello! My name is Emma, and I am a sixth-grade student. English is my favourite subject because our lessons are always fun and interesting.

Our English teacher, Mrs. Brown, starts every lesson with a short vocabulary activity. First, we repeat new words and write them in our notebooks. Then, we work in pairs and ask each other questions. Sometimes, we read short stories aloud or play vocabulary games.

I usually sit next to my best friend, Lily. She is very good at English, and she always helps me with difficult words.

After school, I revise my English notes for fifteen minutes. I think practising English every day is a good learning habit.



ANSWER THE QUESTIONS

1 What do the students usually do after repeating new words?

A) They go to the library.
B) They work in pairs and ask questions.
C) They watch English films.
D) They prepare science projects.

2 Who helps Emma with difficult English words?

A) Her brother
B) Her parents
C) Her best friend Lily
D) Her Maths teacher.

3 How long does Emma revise her English notes after school?

A) Fifteen minutes
B) Twenty minutes
C) Thirty minutes
D) Forty minutes.

2 TEXT 2 – MY STUDY HABITS

GOOD STUDY HABITS

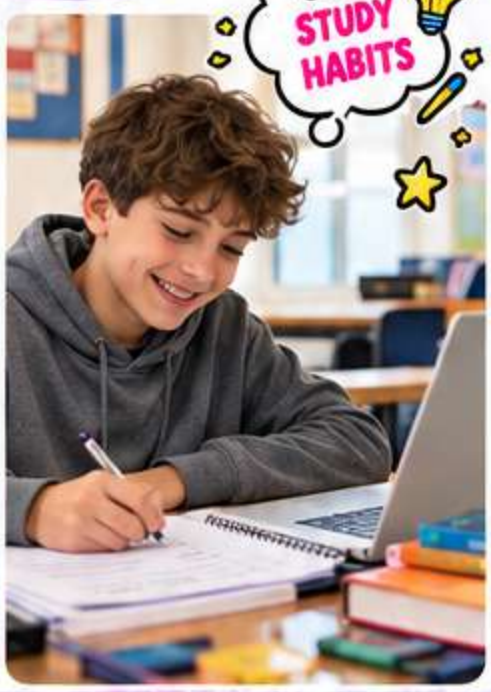
Hi! I'm Jack. I'm twelve years old, and I love learning new things at school.

I always do my homework after school. First, I have a short rest and eat a sandwich. Then, I sit tn my desk and open my notebooks.

I usually study English for twenty minutes every day. I review my notes and write five new words in my vocabulary notebook. After that, I repeat the words aloud to remember them better.

My sister, Sophie, sometimes studies with me. We work together and ask ench other questions. She likes drawing pictures to learn new words, but I prefer writing short sentences.

My weekends, I don't study for a long time. I only revise my notes and read short English stories.



ANSWER THE QUESTIONS

4 What does Jack do before studying?

A) He plays computer games.
B) He reads English stories.
C) He goes ʊem the library.
D) He rests and eats a sandwich.

5 How does Jack prefer learning new words?

A) By watching films
B) By writing short sentences
C) By drawing pictures
D) By listening to music.

6 Which of the following is **TRUE** about Jack?

A) He studies English for two hours every day.
B) He never studies with his sister.
C) He revises his notes at weekends.
D) He writes ten new words every day.

3 TEXT 3 – OUR CLASSROOM PROJECT

WORK TOGETHER CREATE LEARN

Today is Friday, and our classroom is very busy. Our English teacher, Mr. Wilson, wants us to prepare colourful posters about good study habits.

We are working in groups of four. Each student has a different task.

Lily is drawing pictures about reading books and doing homework. Tom is writing short sentences about studying regularly. Sarah is searching for information about learning new words. I am colouring the poster and checking the spelling of the words.

Our teacher is walking around the classroom and helping the groups. He wants us to share our ideas and work together.

At the end of the lesson, we are going to show our posters to the other students. We are very excited because we enjoy classroom projects.



ANSWER THE QUESTIONS

7 What is the classroom project about?

A) School subjects
B) Classroom objects
C) Good study habits
D) Healthy food.

8 What is Sarah doing during the activity?

A) Searching for information
B) Drawing pictures
C) Checking spelling
D) Writing short sentences.

9 Which of the following is **NOT** correct according to the text?

A) The students are working in groups.
B) The teacher is helping the students.
C) The students are preparing posters.
D) The students are working alone.

MUTİŞ TRICK!

CANLAR, METİNLERİ OKURKEN ŞU KELİMELERE DİKKAT!

- **Revise / Review** → Tekrar etmek, gözden geçirmek
- **Practise** → Pratik yapmak
- **Repeat** → Tekrarlamak
- **Work in pairs** → İkili çalışmak
- **Work in groups** → Gruplar hâlinde çalışmak
- **Share ideas** → Fikirleri paylaşmak
- **Search for information** → Bilgi araştırmak

MUTİŞ TAVSİYE:

Soruyu okumadan seçeneklere koşmak yok!
Önce **metni** anlıyoruz, sonra doğru cevabı yakalıyoruz!

ANSWER KEY

1. B	4. D	7. C
2. C	5. B	8. A
3. A	6. C	9. D

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