
Mutiş Teacher
Teach with Passion
GRADE 5
SCHOOL LIFE
Study
Learn
Explore
Have Fun!
LEARN
GROW
SUCCEED!
Together we make a great TEAM!
SCHOOL
ENGLISH
MATHS
SCIENCE
I ♥ SCHOOL
Be Kind • Be Respectful • Be Responsible • Be Your Best



THEME 1

- SCHOOL LIFE -

VOCABULARY



- **Art club:** Resim Kulübü
- **Ancient:** Antik
- **Coach:** Antrenör
- **Cook:** Aşçı
- **Chew gum:** Sakız çiğnemek
- **Classroom:** Sınıf
- **Conference hall:** Konferans salonu
- **Country:** Ülke
- **Drama club:** Drama kulübü
- **Drawing Picture:** Resim çizmek
- **Doing an experiment:** Deney yapmak
- **Exhibition:** Sergi
- **Favourite:** Favori
- **Fight:** kavga etmek
- **Folk dance club:** halk dansları kulübü
- **France:** Fransa
- **Flag:** bayrak
- **Follow:** takip etmek
- **Gate:** kapı
- **High heels:** topuklu ayakkabı
- **Historical:** tarihi
- **Important:** önemli
- **Kazakhstan:** Kazakistan
- **Kyrgyzstan:** Kırgızistan
- **Local laws:** Yerel kanunlar
- **Library:** Kütüphane
- **Obey the rules:** Kurallara uymak
- **Shout:** Bağırmak
- **Singing a song:** Şarkı söylemek
- **Solving problems:** Problem çözmek
- **Subject/Class:** Ders
- **Environment:** Çevre
- **National:** Ulusal
- **Run:** Koşmak
- **Protect:** korumak
- **Password:** şifre



PEOPLE AT SCHOOL (Okuldaki Kişiler)


Headmaster: Müdür (erkek)


Headmistress: Müdire (kadın)


Coach: Antrenör


Assistant to the headmaster: Müdür Yardımcısı


Secretary: Sekreter


Teacher: Öğretmen


Cook: Aşçı


Pupil/Student: Öğrenci


Doctor: Doktor


Librarian: Kütüphaneci


Security guard: Güvenlik görevlisi


Nurse: hemşire

PLACES AT SCHOOL (Okuldaki Yerler)


Administration department: İdari bölüm (idare)


Canteen: Kantin


Classroom: Sınıf


Gate: Kapı


Library: Kütüphane


Lunch hall: Öğle yemeği salonu


Noticeboard: Duyuru panosu


Playground: Oyun alanı


Science lab: Fen laboratuvarı


Sports field: Spor sahası


Corridor: Koridor


Gym: Spor salonu

MUTİŞ TEACHER diyor ki:



Bu temayla ilgili soru çözerken karşınıza **okuldaki kişilerle** ilgili önemli anahtar cümleler çıkabilir. Okuldaki kişilerin, okuldaki **görevlerinden** bahsedeceğim şimdi sizlere.

- **The headmaster** introduces the school and explains the school rules.
  (Müdür, okulu tanıtır ve okul kurallarını açıklar.)
- **The headmistress** welcomes the students and she has meeting with their families.
  (Müdire, öğrencileri karşılar ve onların velileri ile toplantı yapar.)
- **The assistant to the headmaster** helps the headmaster.
  (Müdür yardımcısı, müdüre yardım eder.)
- **The coach** trains the students in the gym.
  (Antrenör, öğrencileri spor salonunda çalıştırır.)
- **The music teacher** teaches how to play an instrument.
  (Müzik öğretmeni, enstrüman çalmayı öğretir.)
- **The art teacher** helps students draw and paint.
  (Resim öğretmeni, öğrencilere resim çizme ve boyamada yardımcı olur.)
- **The science teacher** does experiments with students.
  (Fen bilgisi öğretmeni, öğrencilerle deneyler yapar.)

1 Exercise

Write the words in the correct boxes.

- coach
- library
- headmaster
- P.E. teacher
- science lab
- conference hall
- secretary
- cook
- student
- assistant
- sports field
- gate
- noticeboard

PEOPLE	PLACES
1-	1- .....
2-	2- .....
3-	3- .....
4-	4- .....
5-	5- .....
6-	6- .....
7-	7- .....

2 Exercise

Match the words with the pictures.

Noticeboard – Science Lab – Teacher– Library– Canteen – Headmaster – Gate



.....



.....



.....



.....



.....



.....



.....

3 Exercise

Read the dialogues and circle the correct answer.



Tom: I am late for school today. Where is the teacher?

Melanie: He is doing an experiment in (the science lab/ the conference hall.)



Betty: I am hungry, Lily. Where is the cook?

Lily: She is in (the lunch hall/ the playground.)



Edward: I want to talk with our coach. Where is the coach, John?

John: He is playing football with our school team in (the classroom/ the sports field.)



Fiona: Where are the students, Mandy?

Mandy: They are listening to the headmaster in (the library/ the administration department.)

4 Exercise

Circle the odd one.

1) secretary- library- coach- cook
2) canteen- classroom- conference hall- assistant
3) science lab- headmaster- teacher- pupil
4) sports field- conference hall- music teacher- lunch hall
5) school –doctor- gate- playground
6) headmistress – coach- secretary- noticeboard - cook





5 Exercise

Fill in the blanks with the words in the box.

cook- library – science lab – doctor – coach – assistant – english teacher



1) We can borrow books from the _____.
2) Mutiş Teacher is an _____. She teaches English and she likes her students.
3) You can buy a hamburger from the canteen. _____ works in the canteen.
4) The _____ helps the headmaster.
5) You can see the _____ in the sports field.
6) The _____ helps sick students and check them.
7) The teacher is doing experiments with the students in the _____.



SCHOOL CLUBS

(Okul Kulüpleri)





Art club



Chess club



Drama club



Music club



Folk dance club



Sports club



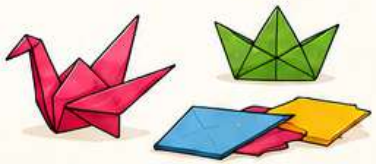
Science club



Math(s) club



Technology club



Origami club

Bu kulüplerde neler yaparız ve neler öğreniriz?

Karşınıza çıkacak sorularda yada öğretmenlerinizin size uygulayacağı mini quizlerde (sınavlarda) bu bilgiler de size sorulabilir, aramızda kalsın! 😊😊

Aramızda kalsın! 😊



WE CAN ..... (..... yapabiliriz.)

- play a musical instrument in the music club. (müzik kulübünde enstrüman çalarız.)
- draw pictures in the art club. (resim kulübünde resim çizeriz.)
- play football in the sports club. (spor kulübünde futbol oynarız.)
- solve problems in the maths club. (matematik kulübünde problem çözeriz.)
- protect the nature in the environment club. (çevre kulübünde doğayı koruruz.)
- do experiments in the science club. (fen kulübünde deney yaparız.)
- learn dancing in the folk dance club. (halk dansları kulübünde dans öğreniriz.)
- learn how things work in the technology club. (teknoloji kulübünde işlerin nasıl yürüdüğünü öğreniriz.)
- fold and color paper in the origami club. (origami kulübünde kağıt katlama ve boyama yaparız.)

1 Exercise

Write the phrases under the correct pictures.

fold and color paper – play chess – sing songs – draw pictures – do an experiment







....

2 Exercise

Read the dialogue and find their clubs.

Sam: Hi Gabriela! You always read a book and I think you like books.
Gabriela: Yes, I like them. My favourite activity is reading a book. How about you?
Sam: I like learning how things work. I want to join the technology club.
Gabriela: Oh! Great. Do you like doing an experiment?
Sam: No, I don't like it. My sister, Sue likes experiments and my brother, Tom plays a guitar very well. He wants to be a music teacher in the future.
Gabriela: OK. My brother, Edward likes the nature. He likes walking in the forest and protect the trees.

NAME	FAVOURITE CLUBS
Sam	.....
Sue	.....
Tom	.....
Edward	.....





3 Exercise

Choose the correct option.

1) I like computers. I am in the _____.
   a) sports club b) drama club c) technology club

2) I _____ songs in the music club.
   a) draw b) play c) sing

3) She loves nature. She plants tree in the _____.
   a) science club b) folk dance club c) environment club

4) My favourite club is maths club. I like _____ problems.
   a) solving b) drawing c) folding

5) Leo is in the school team. He likes playing football and he is in the _____.
   a) art club b) sports club c) maths club

A - AN / THE

A ve AN sözcükleri, belirsiz bir nesneyi tanımlamak için kullanılır. Bu sözcükler bir nesnenin ne olduğunu belirtir ama hangi nesne olduğunu belirtmez. Örneğin a pencil dediğimizde herhangi bir kalem anlamına gelir.

A

'A' sözcüğü sessiz harf ile başlayan kelimelerden önce kullanılır.

- **A** book (bir kitap)
- **A** pencil (bir kalem)
- **A** school (bir okul)



AN

'AN' sözcüğü sesli harf ile başlayan kelimelerden önce kullanılır.

- **An** orange (bir portakal)
- **An** apple (bir elma)
- **An** eraser (bir silgi)



THE kullanımı

The sözcüğü belirli bir nesneyi tanımlamak için kullanılır. Yani bu sözcük bir nesnenin ne olduğunu belirtir. Herkes tarafından bilinen ve tek olan varlıkların önüne gelir. Örneğin The pencil dediğimizde belirli bir kalem anlamına gelir. Örneğin özel bir bardak yada belirtmek istediğimiz özel bir eşya için THE ifadesi kullanılır.

The ; doğa, hava durumu, coğrafi ifadeler, zaman, üniversiteler vb. sözcüklerin önüne gelir.

- ★ **The Moon** (Ay tekillk ifade eder.)
- ★ **The student** (belli bir öğrenci anlamı var burada)
- ★ **The cinema** (belli bir sinema)
- ★ **The Eiffel Tower** (Özel bir yer ismi)
- ★ **The Boğaziçi University** (Üniversite ismi)



4 Exercise

Circle the correct answer.

1) She is wearing (a / an) red dress.
2) (The / A) Moon is bright tonight.
3) Can you open (a /the) door please?
4) My mother is (a/ an) English teacher.
5) Can I have (a / an) glass of milk please?
6) I wake up early and have (a / an) cup of coffee.
7) I usually eat (the / an) apple everyday.
8) Jane is reading (a/an) interesting book.
9) They go to (a /the) cinema every weekend.
10) (An / The) Topkapi Palace is in İstanbul.



COUNTRIES (ÜLKELER)

- **TÜRKİYE** (Türkiye)
- **GERMANY** (Almanya)
- **FRANCE** (Fransa)
- **ITALY** (İtalya)
- **SPAIN** (İspanya)
- **RUSSIA** (Rusya)
- **THE USA** (The United States Of America) (Amerika)
- **ENGLAND** (İngiltere)
- **SCOTLAND** (İskoçya)
- **KAZAKHSTAN** (Kazakistan)
- **NORTHERN CYPRUS** (Kuzey Kıbrıs)
- **SOUTH KOREA** (Güney Kore)
- **ARGENTINA** (Arjantin)
- **GREECE** (Yunanistan)
- **CANADA** (Kanada)
- **EGYPT** (Mısır)
- **CHINA** (Çin)
- **JAPAN** (Japonya)
- **MEXICO** (Meksika)
- **TURKMENISTAN** (Türkmenistan)
- **UZBEKISTAN** (Özbekistan)
- **KYRGYZSTAN** (Kırgızistan)
- **BRAZIL** (Brezilya)
- **THAILAND** (Tayland)
- **AUSTRALIA** (Avustralya)



MUTİŞ
TEACHER

PAY ATTENTION!!!!

Karşımızdaki kişinin nereli olduğunu öğrenmek için **Where are you from?** Soru yapısını kullanırız. Bu soru kalıbı soracağımız kişiye göre **Where am/is/are .... from?** şeklinde de karşımıza çıkar.



Melinda: Where are you from?
Betty: I am from England.



Pedro: Where are you from?
Bruno: I am from Italy.



James: Where is she from?
Rafael: She is from **Türkiye.**



Carl: where is he from?
Lara: He is from Japan.

Exercise

Match the countries with their flags.

1. Russia
2. France
3. Spain
4. England
5. Brazil
6. Japan





SCHOOL RULES
(OKUL KURALLARI)



1.Temamızın şimdiki konusu ise Okul Kuralları.
Okul Kuralları ifade edilirken genellikle **imperatives** dediğimiz emir cümleleri (dinle, giy, otur, gel...., tarzında kullanılır.

- Olumlu cümlelerde fiil yalın halde olur, olumsuz cümlelerde ise fiilin önüne **don't** yardımcı fiili gelir.

KULLANACAĞIMIZ BAZI FİİLLER

Clean (temizlemek)	**Fight** (kavga etmek)	**Respect** (saygı duymak)	**Listen** (dinlemek)
Do (yapmak)	**Follow** (takip etmek)	**Shout** (bağırmak)	**Obey** (uymak)
Drink (içmek)	**Wear** (giymek)	**Eat** (yemek)	**Sit** (oturmak)
Run (koşmak)	**Protect** (korumak)	**Throw** (atmak)	**Chew gum** (sakız çiğnemek)

POSITIVE SCHOOL RULES

- **Be quiet.:** Sessiz ol.
- **Be kind.:** Kibar ol.
- **Be on time at school.:** Okula zamanında gel.
- **Clean the board.:** Tahtayı temizle
- **Do the exercise.:** Egzersizi yap.
- **Follow/Obey the rules.:** Kurallara uy.
- **Line up.:** Sıraya gir.
- **Listen to the teacher.:** Öğretmeni dinle.
- **Protect the environment.:** Çevreyi koru.
- **Respect your classmates.:** Arkadaşlarına saygı göster.
- **Wear your school uniform.:** Okul üniformanı giy.
- **Sit down.:** Otur
- **Open the window.:** Pencereyi aç.





NEGATIVE SCHOOL RULES

- **Don't run in the classroom!:** Sınıfta koşma!
- **Don't shout in class!:** Sınıfta bağırma!
- **Don't be late for lessons!:** Derslere geç kalma!
- **Don't be rude!:** Kaba olma!
- **Don't chew gum!:** Sakız çiğneme!
- **Don't throw rubbish around!:** Etrafa çöp atma!
- **Don't make noise in library!:** Kütüphanede gürültü yapma!
- **Don't share your password!:** Şifreni paylaşma!
- **Don't give false information!:** Yanlış bilgi verme!
- **Don't use your smartphone!:** Akıllı telefonunu kullanma!





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1 Exercise

Match the sentences with the pictures.

1. Don't chew gum!
2. Don't fight!
3. Don't eat in the class!
4. Wear your school uniform.
5. Protect the environment.
6. Line up.













2 Exercise

Reorder the statements.

1. run / classroom /in the/ don't _____
2. throw / around / don't / rubbish _____
3. make / library / don't / in the / noise _____
4. share / your/don't / password _____
5. your/ classmates /respect/ teacher/ your/ and _____



MUST / MUSTN'T / CAN'T

(OBLIGATIONS & RULES)

Yapmak zorunda olduğumuz şeylerden ve yapmamız gereken kurallardan bahsederken "must", "mustn't", "can't" fiillerini kullanırız. Bireylerin yapılmasını yasak olduğu durumlarda ise olumsuzu olan **mustn't** ifadesini kullanırız.



- You **must** obey the school rules. (Okul kurallarına uymalısın.)
- You **must** wear your school uniform. (okul üniformani giymelisin.)



- You **mustn't** fight with your friends. (Arkadaşlarınla kavga etmemiiisin.)
- You **mustn't** speak loudly in the library. (Kütüphanede yüksek sesle konuşmamalısın.)



Can't ifadesi bireyin yapamasının yasak olduğu yada mümkün olmadığı durumlarda kullanılır.

- You **can't** park here. (Buraya park edemezsin.)
- You **can't** run in the corridor. (Koridorda koşamazsın.)

Rewrite by using mustn't and match.

(Cümlelere uygun görsellerle eşleştirilecek.)

1. Don't use your phone at school. .....
2. Don't leave your bag in the class. .....
3. Don't talk during the exam. .....
4. Don't bring any food or drinks to class. .....
5. Don't cross the street when the traffic light is red. .....

A 

B 

C 

D 

E 

EXERCISE

Read the text and write 3 sentences about your dream school.

MY DREAM SCHOOL

My dream school is a modern and colorful place. It has big classrooms with smart boards and a large library with many books. There is a science lab, an art room and a music room. I can do experiments, paint pictures and play instruments there.

There is a big garden with trees and flowers. We have a school canteen with healthy food and a sports center with a gym and a swimming pool.

Teachers are kind, helpful and always smile. They encourage students and make lessons fun.

We can join different clubs like drama, chess, coding and environmental club.

There are clean classrooms, free Wi-Fi and quiet study areas.

My dream school is a place where I learn, have fun and make good friends. 😊



Write your sentences using with MUST or MUSTN'T about your dream school.

1. .....
2. .....
3. .....

NATIONAL DAYS (ULUSAL BAYRAMLARIMIZ)



AUGUST 30
VICTORY DAY
(30 AĞUSTOS ZAFER BAYRAMI)



APRIL 23
NATIONAL SOVEREIGNTY AND CHILDREN'S DAY
(23 NİSAN ULUSAL EGEMENLİK VE ÇOCUK BAYRAMI)



OCTOBER 29
REPUBLIC DAY
(29 EKİM CUMHURİYET BAYRAMI)



MAY 19
COMMEMORATION OF ATATÜRK, YOUTH AND SPORTS DAY
(19 MAYIS ATATÜRK'Ü ANMA, GENÇLİK VE SPOR BAYRAMI)



JUNE 15th
DEMOCRACY AND NATIONAL UNITY DAY
(15 HAZİRAN DEMOKRASİ VE MİLLİ BİRLİK GÜNÜ)



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RELIGIOUS DAYS (DİNİ BAYRAMLAR)



EID AL FITR
(RAMAZAN BAYRAMI)



EID AL ADHA
(KURBAN BAYRAMI)

Read the days and match them with pictures.













April 23
National Sovereignty and Children's Day

May 19
Commemoration of Atatürk, Youth and Sports Day

October 29
Republic Day

August 30
Victory Day

June 15th
Democracy and National Unity Day

Eid al Fitr
(Ramazan Bayramı)



TEST 1

1 Hi! I am Jack. I am eleven years old. I am from Italy. I go to the Sunshine Secondary School. I like playing football. My favourite subject is P.E.

What does Jack NOT tell about himself?

a) age b) language
c) favourite lesson d) country



2 Mr. Johnson is a headmaster. He prepares a noticeboard about school rules.

Which of the following can NOT be on the noticeboard?

a) You must wear your school uniform.
b) You mustn't be late for lessons.
c) You must run in the corridors.
d) You must respect your classmates.



3 **Look at the national days and match them with their dates.**

1) The Republic Day
2) The Victory Day
3) The National Sovereignty and Children's Day

a) 30 August
b) 23 April
c) 29 October

a) 1c 2a 3b b) 1a 2b 3c c) 1b 2a 3c d) 1b 2c 3a



4
Peter: I like doing experiments in the lab.
Jane: I like drawing and painting pictures.
Tom: I like acting in a play.

Which of the following shows the clubs that Emma and her friends can join?

a) Art Club / Music Club / Film Club
b) Maths Club / Sports Club / Music Club
c) Science Club / Art Club / Film Club
d) Science Club / Art Club / Drama Club



5



Which of the following does NOT match any of the visuals above?

a) The teacher helps students play instruments.
b) The coach trains the students in the sports field.
c) Emily and her friends are reading books in the library.
d) John and his classmates are doing experiments.

Good luck!

6 **Look at the table and answer the question.**

CLUBS	ACTIVITIES
Maths Club	Solving problems
Drama Club	Watching movie
Music Club	Singing songs
Science Club	Doing experiments

Which of the following club is NOT correct?

a) Maths Club b) Drama Club
c) Music Club d) Science Club

7 I am Deniz. I love my school. Mrs. Williams is my teacher. She teaches us everything very well. I like doing experiments and I can play basketball on the school team. I have lunch with my friends and do our homework using different books. I like reading books.

Deniz does NOT go to the _____ of school.

a) Library b) Canteen
c) Science lab d) Conference hall



8 **Read the speech bubbles and answer the question.**

I am Bruno. I am twelve years old. I am from Spain.

I am Gabriela. I am eighteen years old. I am Azerbaijan.

I am Daniel. I am fifteen years old. I am from French.

I am Chiang. I am six years old. I am Japanese.



Which of the following shows their countries in the same order?

a) France – Japan – Spain – Azerbaijan
b) Azerbaijan – France – Spain – Japan
c) Spain – Azerbaijan – France – Japan
d) Japan – Spain – France – Azerbaijan

9 **SCHOOL RULES**

I) Don't run in the corridors!
II) Follow and obey the rules!
III) Shout in the class!
IV) Don't make noise in library!
V) Throw rubbish around!



Which of the following rules is NOT correct according to school rules?

a) I – II b) III – IV
c) II – IV d) III – V

10
Roy: _____ ?
Martin: I am from Russia. What about you?
Roy: I am from France. _____ ?
Martin: I like Maths Club because I like solving problems.
Roy: _____ ?
Martin: Yes, I do. I like science books. _____ ?
Roy: I enjoy playing chess.

Which of the following does NOT complete the dialogue?

a) What is the name of the school club?
b) Which games do you like playing?
c) Do you like books?
d) What is your favourite school club?



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MUTİŞ TEACHER DİYOR Kİ..

5. SINIF ÖĞRENCİLERİNE

ÇALIŞMA TÜYOLARI



Akıllıca öğren, eğlenerek ilerle ve asla pes etme!

1 DÜZENLİ ÇALIŞ

Her gün biraz çalışmak, büyük fark yaratır. Düzenli tekrar, öğrendiklerini kalıcı yapar.



2 DİNLE VE TEKRAR ET

İngilizce'yi bol bol dinle. Duyduklarını tekrar et. Kulak ne kadar aşınalık kazanırsa öğrenmen o kadar kolaylaşır!



3 KELİME ÖĞREN, CÜMLE KUR

Yeni kelimeler öğren ve kendi cümlelerini kurarak kullan. Pratik yaptıkça kendine güvenin artar!



4 KONUŞMAKTAN ÇEKİNME

Hata yapmaktan korkma! Arkadaşlarınla, öğretmeninle veya ailenle İngilizce konuşmaya çalış. Pratik yapmak çok önemlidir!



5 DEFTERİNİ AKTİF KULLAN

Yeni kelimeleri, cümleleri ve kuralları defterine yaz. Renkli kalemlerle not al, çiz, boya. Kendi defterini senin hazinen!



6 İZLE VE EĞLEN

İngilizce çizgi filmler, şarkılar ve videolar izle. Eğlenerek öğrenmek en kalıcı öğrenmedir!



7 ÖDEVLERİNİ AKSATMA

Ödevlerini zamanında ve dikkatli yap. Bu, hem konuları pekiştirir hem de başarını artırır!



8 HATALARDAN KORKMA

Hata yapmak doğaldır. Önemli olan hatandan öğrenip tekrar denemektir. Sen başarabilirsin!



9 OKU VE ANLAMAYA ÇALIŞ

Kısa metinler, hikayeler ve diyaloglar oku. Anlamını tahmin etmeye çalış. Okudukça İngilizcen güçlenir!



10 POZİTİF OL VE PES ETME

Kendine inan, motive ol ve vazgeçme. Düzenli çalışır ve sabırlı olursan başarı seninle olur!



UNUTMA!
Her gün küçük adımlar, yarın büyük başarılar getirir.



Merak et, cesur ol ve elinden gelenin en iyisini yap!

SANA İNANIYORUM!

GÜNLÜK HEDEFİM
- ☐ Ders çalış
- ☐ Kelime öğren
- ☐ Pratik yap
- ☐ Mutlu ol

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