GRADE 7 | LGS-STYLE READING & REASONING

UNIT 1 | APPEARANCE AND PERSONALITY • TEXT 1 — TWO DIFFERENT FRIENDS

Read the text and answer questions 1–5.

Duru and Melis are classmates. Duru has got straight brown hair, and she is taller than Melis. She usually speaks in front of the class because she is confident and outgoing. Melis has got short curly hair and wears glasses. She is quieter than Duru, but she is never afraid of helping others. Last week, Duru forgot her notebook, and Melis shared her notes with her. Both girls study regularly; however, Melis is more punctual than Duru.

1. According to the text, which of the following is TRUE about Melis?

A) She is taller than Duru.
B) She has got straight hair.
C) She helps people when they need it.
D) She dislikes studying.

2. Which of the following questions is NOT answered in the text?

A) What does Duru look like?
B) Why does Duru speak in front of the class?
C) What did Melis do last week?
D) Which school subject does Melis like most?

3. Which of the following best describes the difference between the girls?

A) Duru is more outgoing, but Melis is more punctual.
B) Melis is more talkative, but Duru is quieter.
C) Duru is shorter and more punctual than Melis.
D) Melis is less helpful than Duru.

4. The writer mentions Melis sharing her notes to show that she is ----.

A) selfish
B) generous
C) stubborn
D) lazy

5. Which of the following sentences DOES NOT match the text?

A) Both students have good study habits.
B) Duru sometimes forgets her things.
C) Melis has curly hair and glasses.
D) Duru always arrives earlier than Melis.

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UNIT 1 | APPEARANCE AND PERSONALITY • TEXT 2 — WHO CAN JOIN THE TEAM?

Read the text and answer questions 6–10.

The school magazine needs two students. The first student should be creative and talkative because they will interview teachers. The second student should be careful and hardworking because they will check the articles.

Arda: “I enjoy meeting new people and asking questions. I sometimes forget small details.”
Selin: “I prefer checking information twice. I don't feel comfortable interviewing strangers.”
Ozan: “I am friendly, but I often miss deadlines and dislike reading long texts.”

6. Who is the most suitable student for interviewing teachers?

A) Arda
B) Selin
C) Ozan
D) Nobody

7. Why is Selin more suitable for checking articles?

A) She talks to strangers easily.
B) She pays attention to details.
C) She dislikes written work.
D) She often misses deadlines.

8. Which quality is important for BOTH positions?

A) Being good at sports
B) Having long hair
C) Taking responsibility for a task
D) Being taller than classmates

9. Which of the following is TRUE according to the students’ statements?

A) Ozan always meets deadlines.
B) Arda never talks to new people.
C) Selin is confident about interviews.
D) Ozan dislikes reading long texts.

10. The magazine teacher wants someone who is reliable. Which student is LEAST suitable based on the given information?

A) Arda, because he enjoys interviews.
B) Selin, because she checks facts.
C) Ozan, because he often misses deadlines.
D) Selin, because she prefers careful work.

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UNIT 1 | APPEARANCE AND PERSONALITY • TEXT 3 — A CLASS SURVEY

Read the text and answer questions 11–15.

A class survey gives information about four students.

Ela: medium height; wavy hair; helpful; always keeps promises.
Berk: tall; short dark hair; funny; sometimes forgets appointments.
İpek: short; straight hair; shy; always finishes tasks on time.
Kerem: tall; curly hair; outgoing; usually shares his belongings.

The teacher says, “Choose your partners by their habits and personality, not by their appearance.”

11. Who is described as both punctual and shy?

A) Ela
B) Berk
C) İpek
D) Kerem

12. Which pair has the SAME height description in the survey?

A) Ela and İpek
B) Berk and Kerem
C) Ela and Berk
D) İpek and Kerem

13. Which of the following can be inferred about Ela?

A) Her friends can depend on her promises.
B) She often forgets appointments.
C) She is taller than Kerem.
D) She dislikes helping others.

14. A student needs a partner who willingly shares materials. Who is the most suitable choice?

A) Berk
B) İpek
C) Ela
D) Kerem

15. What is the teacher’s MAIN message?

A) Choose only tall students for group work.
B) Hair type is the best way to choose a partner.
C) Personal qualities matter more than looks in teamwork.
D) Shy students cannot work in groups.

GRADE 7 | LGS-STYLE READING & REASONING

UNIT 2 | SPORTS • TEXT 4 — TWO TRAINING PLANS

Read the text and answer questions 16–20.

Nisa's weekly routine: Monday — swimming (45 minutes); Wednesday — volleyball (60 minutes); Saturday — swimming (45 minutes).
Emir's weekly routine: Tuesday — basketball (60 minutes); Thursday — basketball (60 minutes); Sunday — cycling (30 minutes).

Nisa says, “I prefer team sports, but swimming helps me relax.” Emir says, “I enjoy cycling outdoors, and I never train on school exam days.” The students have different plans, but they both exercise three days a week.

16. According to the plans, which of the following is TRUE?

A) Nisa swims twice a week.
B) Emir cycles twice a week.
C) Nisa plays volleyball on Monday.
D) Emir trains every day.

17. Which of the following questions is NOT answered by the text?

A) How often does Emir play basketball?
B) Which sport does Nisa do on Saturday?
C) Where does Emir usually go cycling?
D) How many days does Nisa exercise?

18. Which of the following best explains a SIMILARITY between Nisa and Emir?

A) They spend equal minutes exercising each week.
B) They both exercise three days a week.
C) They both prefer only individual sports.
D) They practise the same sports.

19. Which of the following statements DOES NOT match Nisa’s plan?

A) She swims for a total of 90 minutes.
B) She does one team sport.
C) She trains on Wednesday.
D) She plays volleyball twice a week.

20. What does Emir mean by “I never train on school exam days”?

A) He skips training when he has school exams.
B) He takes all his exams after training.
C) He trains before every exam.
D) He never attends school exams.

GRADE 7 | LGS-STYLE READING & REASONING

UNIT 2 | SPORTS • TEXT 5 — SPORTS CLUB NOTICE

Read the text and answer questions 21–25.

GREEN HILL SCHOOL SPORTS CLUB
Join us for the autumn activities!
Table tennis: Monday, 15.30–16.30. Bring your own racket.
Volleyball: Wednesday, 16.00–17.30. Beginners are welcome.
Running: Friday, 15.30–16.15. Meet in the school garden.

Students must register by Thursday at noon. Only students who hand in the permission form can attend. You can join ONE activity this term.

21. Mina has never played volleyball before. Which of the following is correct?

A) She cannot join because she is a beginner.
B) She can join if she submits the form and registers on time.
C) She must bring a table-tennis racket.
D) She can join only if she joins running first.

22. Which of the following is NOT mentioned in the notice?

A) The meeting place for running
B) The day of the volleyball activity
C) The cost of joining the club
D) The registration deadline

23. Deniz is free only on Fridays. Which activity is suitable for Deniz?

A) Table tennis
B) Volleyball
C) Basketball
D) Running

24. A student wants to attend both table tennis and volleyball. Why is this NOT possible?

A) The activities are held on the same day.
B) Students may choose only one activity.
C) Both activities require a racket.
D) The club does not accept new students.

25. Which of the following completes the notice best? “To participate in an activity, students should ----.”

A) register on time and submit their permission forms
B) attend every sport session during the week
C) buy a racket for all sports
D) have professional sports experience

ANSWER KEY

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1. C	2. D	3. A	4. B	5. D
6. A	7. B	8. C	9. D	10. C
11. C	12. B	13. A	14. D	15. C
16. A	17. C	18. B	19. D	20. A
21. B	22. C	23. D	24. B	25. A

Questions 1·15: Unit 1 · Appearance and Personality

Questions 16·25: Unit 2 · Sports